

**SEND Improvement Update
Children's Scrutiny Board
December 2019
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and Skills**



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Headlines

- SEND Written Statement of Action (WSOA) approved by Ofsted on 18 October 2019
- Formal DfE/NHSE quarterly monitoring commences 6 February 2020
- SEND Improvement Board meeting regularly to oversee progress and drive delivery
- Recruitment underway for SEND Project Manager

Working Group 1 – Understanding of Need

- SEND Joint Strategic Needs Assessment produced
- SEND partnership performance scorecard development
- SEND partnership QA framework under development

Working Group 2 - Commissioning

- SEND JSNA is being used to inform development of more detailed action plan for the group
- working with colleagues in the other working groups to ensure that any commissioning implications of their work are understood and included in the wider engagement and co-production work.

Working Group 3 – Engagement and Co-production

- Parent/carer representation on all 6 working groups and Improvement Board
- Parent/carer involvement in SEND project manager recruitment
- Parent/carer reference group fully established and playing active role
- Comprehensive survey of parents/carers launched
- Engagement programme under development

Working Group 4 – Preparation for Adulthood

- Protocols for joint working between children's and adult social care, and between the SEND team and adult social care in progress
- 2020 Transition Fairs being planned
- Review of existing transition protocol underway to support revised transitions roadmap
- Development of work experience pathways for young adults and exploring apprenticeship offer for young people with SEND in Cumbria.

Working group 5 – Emotional Health and Wellbeing

- Revision of audit tool to assess how well EHCPs address emotional and psychological needs.
- Changes to data collection within CAMHS will allow monitoring of equity of access to services by the end of the year.
- Contracts for the new Child and Family Support Service will be in place from January.
- Work is underway to establish the e-school nurse service as part of the new Healthy Child Programme contract that is due to start from January.
- The way in which we will audit CAMHS and learning disability services against National Institute of Clinical Excellence guidelines has been agreed and this work is on schedule.

Working Group 6 – SEN Support

- Schools SEND self assessments recently returned and analysed to enable targeted support both via school to school and from the Local Authority Learning Improvement Service.
- Guidance re. the use of part-time timetables re-issued to schools and monitoring in place
- A new network for Special Educational Needs Co-ordinators (SENCOs) in schools to improve information sharing and consistency of practice has been established.

What are the risks to delivery?

- Key risks identified related to capacity and regaining the trust of parents and carers. Mitigating actions are in place including the recruitment of the project manager, and a robust system of updates and monitoring from the working groups to the Improvement Board

Next Steps

- Working groups to continue to deliver against WSOA and provide progress updates to next SEND Improvement Board in January 2020
- Preparation for DfE monitoring visit in February 2020

Next Steps - DfE & NHSE

Quarterly Monitoring

- First quarterly monitoring visit – 3 October 2019
- Requirement to submit progress updates against each priority area of action
- Will need to demonstrate pace and impact